

MTSD District Strategic Vision

Action Plans: Year 2014-2016 _____

Action Team for Student Life

Chairperson Thomas Semko

Primary Goal: Review student elective options based on the strategic vision, student input (survey) and on the quality of student life. Make suggestions for revision of electives as appropriate.

Secondary Goals/Objectives: Within two years students will have elective choices and extra-curricular options at all levels

Strategies/Action Steps	Responsibilities	Resources (including budget impact, if any)	Timeline
Curriculum Advisory Panel <ul style="list-style-type: none"> • Identify resources currently available in our school district in both personnel / buildings / technology / supplies • Define mandatory requirements outlined by state, county, board, etc... 	Curriculum Advisory Panel (Building Administration / Allentown HS Rep)	Material Log / Personnel Assessment Personnel Skills / Interest Assessment Time / Policies / Negotiated Contracts	January 2015
Investigate and propose Best Practices by visiting districts with best practices (Identify 3-5 districts that have been operating elective choice for 5 years with success)	Building Administration Elective Committee (All Stakeholders represented)	Time / Policies Time	February 2015 - April 2015
Develop elective/extracurricular interest survey for students/parents/staff based on Best Practices Research	Elective Committee	Survey	April 2015
Present proposed elective/extracurricular offerings	Elective Committee	None	April 2015
Final selection and scheduling of chosen electives /extra curricular	Building Administration	Schedule / Negotiated Contract / Personnel Assessment	June 2015
Develop elective /extracurricular review and proposal process <ul style="list-style-type: none"> • Class removal / elective proposals 	Elective Committee	None	February 2016
Implications for Professional Development: New electives will require professional development and course development.			

Implications for Stakeholders: Increase in student choice and increased diversity in skills possessed by students graduating from Millstone Schools.

Assessment/Accountability:

1. Students from all spectrums will be given elective/extracurricular choices which align with NJ State frameworks and Allentown High School Electives.
2. Utilizing a mechanism for the implementation newly proposed electives/ extracurricular activities.